



School Action Team for Partnership

Agenda

February 10, 2022

****All attendees, please sign in on the attendance sheet.****

<p>I. Welcome & Introductions</p>	<p>Brenda Coe Jill Franciose Mariah Jackson Beverly Weitzman Kate Spence Jordan Goldberg Marco Pedersen Kay Richards</p>
<p>II. Purpose of School Action Team</p>	<p>See Below</p>
<p>III. MFEE Grant Funding</p>	<p>-Schoolwide initiative to fund multicultural books that spark conversations for race and identity -Each grade level was supplied with a set of new books to share with their students -Individual projects were also funded for various initiatives</p>
<p>IV. Black History Through the Decades Project</p>	<p>-Every grade level works to research information regarding contributions of African American figures in particular decades -Families would benefit from seeing a video of the finished product when everything is posted throughout the halls -Kindergarten and First Grade families feel that this would be a good way to connect to the school community</p>
<p>V. Black Lives Matter in School Week</p>	<p>-Students were asked to share their ideas about what the Black Lives Matter</p>

	movement means to them
VI. Supporting Spanish Speaking Families	-Jada Roman and Beth Albert have helped create a Spanish Lending Library -Navagadores- help spanish-speaking families feel more comfortable with navigating the many aspects of the CHB community
VII. Environmental Magnet Update	-Community garden? -How can we get things started? -STEAM URBAN "Our mission is to offer programs, services, and resources that are affordable and accessible to all urban students" -Eco fair? Date? CONTACT US TO LEARN MORE! www.steamurban.org info@steamurban.org -Contact was Fallon
VIII. Community Suggestions	-How are we highlighting African American figures in the Montclair community? -Honoring Aubrey Lewis, Sr. -February 28th- Highlighting Charles H. Bullock and his contributions to the community
IX. Next Meeting:	March 10, 2022 6:00-7:00pm

II. Purpose of School Action Team

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
1. Supporting the whole child through academic achievement and social emotional learning;
 2. Effective family advocacy, communication, and engagement;

3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and
6. Collaborating with Montclair Community Partners.